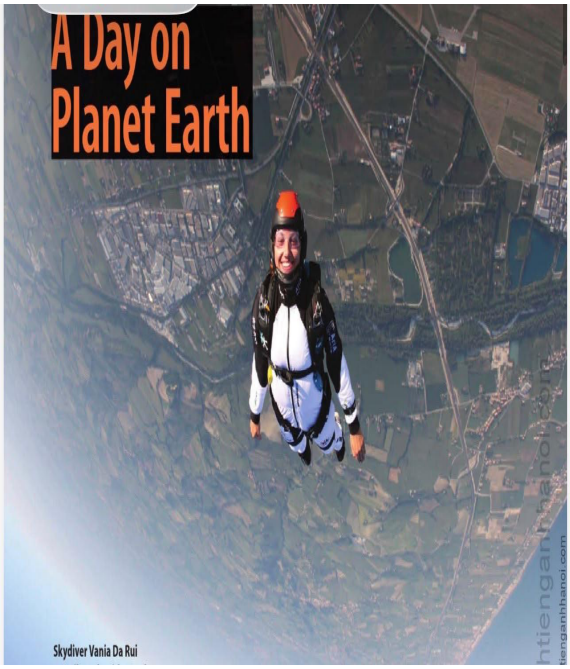
Reading 1

LIFE IN A DAY

A Day on Planet Earth

Vocabulary • Predict • Understand • Think



A BUILD VOCABULARY The words in blue are used in the reading passage. Complete the sentences with the correct forms of the words. Use a dictionary to help you.

extraordinary (adj)	normal (adj)	project (n)	similar (adj)	team (n)

1. If something is _____, it is wonderful and unusual.
2. A(n) _____ is a group of people who work together, for example, on a(n) _____.
3. If something is _____, it is usual and not very special.
4. If two things are _____, they are nearly, but not exactly, the same.

PREPARING TO READ

A BUILD VOCABULARY

BUILD VOCABULARY

ANSWERS

extraordinary	a.very unusual or wonderful
Team	b. a group of people who work together
project	c. a planned piece of work or activity
Normal	d. usual; not very special
similar	e. nearly, but not exactly, the same

B **BUILD VOCABULARY** The words in **blue** are used in the reading passage. Read the definitions. Then complete the sentences with the correct forms of the words in **blue**.

If you **communicate**, you share information, usually by speaking or writing.

When you **connect** two people or things, you bring them together.

If you **explain** something to someone, you make it clear and easy to understand.

When you **produce** something, you make it.

If you **take care of** people, you make sure they have everything they need.

1. Social media sites, such as Instagram, _____ people from all over the world.
2. When I don't understand a grammar point, my teacher _____ it to me.
3. I _____ my baby brother when my parents are working.
4. Pixar and Disney _____ a lot of movies and TV shows.
5. I usually _____ with my boss by email.

PREPARING TO READ

B BUILD VOCABULARY

BUILD VOCABULARY

Answers.

communicate • connect • explain • produce • take care of

1. Social media can connect people from all over the world.
2. If I do not understand an idea, my teacher can explain it to me.
3. of their children every day.
4. A film team can produce a movie from many short videos.
5. People can communicate with others by speaking, writing or using technology.

PREPARING TO READ

C USE VOCABULARY

USE VOCABULARY

Discuss with a partner. Try to use at least two vocabulary words in each answer.

1. lly communicate with your friends and family?
2. What is a normal day like for you?
3. When have you worked with a team? What was the project?
4. How can technology connect people who live far away?

Answers

- ***1. How do you usually communicate with your friends and family?***

*I **communicate** with them daily using messaging apps to **connect** quickly.*

- ***2. What is a normal day like for you?***

*My day usually involves teaching classes where I **explain** lessons and help students **produce** good work.*

- ***3. When have you worked with a team? What was the project?***

CRITICAL THINKING

D PREDICT

PREDICT

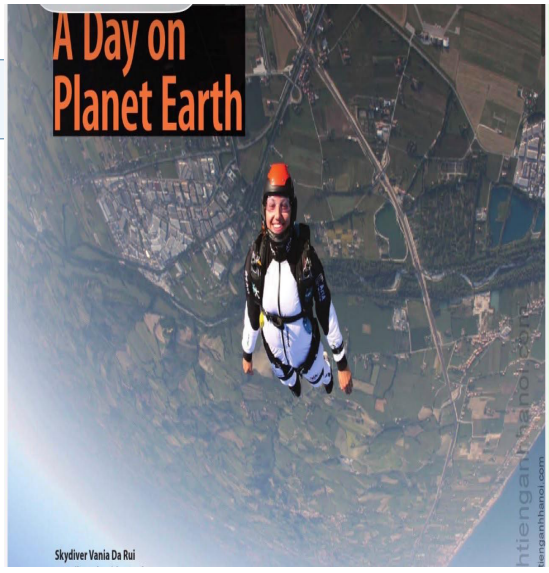
Look at the title and the image. What do you think the reading is mainly

a two movies about two days in the life of a film director

b two movies about unusual days in history

c two movies about ordinary people and their lives in a day

Explain your prediction using evidence from the picture.



CRITICAL THINKING

D PREDICT

PREDICT / Answers

Look at the title and the image. What do you think the reading is mainly about?

c *two movies about ordinary people and their lives in a day*

Explanation: *The title "A Day on Planet Earth" suggests a focus on everyday life across the globe, and the accompanying image shows a regular person in outdoor gear, representing an individual's daily experiences rather than historical events or film production behind-the-scenes.*



A What happens in a single day on planet Earth? In 2010, film director Kevin Macdonald tried to find out. His team asked people to film their lives on a single day—July 24— and upload their videos to YouTube. Thousands of people from around the world did. The team used the videos to produce a 90-minute movie called *Life in a Day*

B The movie begins as most typical days begin. People wake up, get dressed, wash their faces, and brush their teeth. Parents take care of their children. People laugh and cry. Throughout the day, we see changes in people's daily lives. A man thanks the hospital workers who helped save his life. A woman learns that she is pregnant.[1] A man calls his mother and asks, "What should I say to the woman I love?"

C Macdonald understood that what is normal to one person can be extraordinary to another. For example, the movie shows cultural differences in the ways that people travel to work. Macdonald explains, "What we might see as banal, living in our own culture, is not banal to somebody growing up in Dakar."[2]



READING 1

A DAY ON PLANET EARTH



READING FOCUS: PARAGRAPHS A–C

- In 2010, filmmaker Kevin Macdonald asked people around the world to film one day of their lives.
- Thousands of people sent videos. The team used them to make Life in a Day.
- The movie includes ordinary routines as well as important moments and cultural differences.
- A normal day for one person can be extraordinary to another person.

Key idea: everyday life can look different around the world.



D Macdonald's team also asked people the following questions: "What do you love most in the world? What do you fear?" People talk about their love for family, fast cars, a pet cat, and even a fridge. Children talk about being scared of imaginary monsters[3] and of real-life lions. Some Ukrainian farmers worry that wolves are going to eat their goats. People around the world talk about their fear of war and of losing natural beauty.

E Macdonald says that *Life in a Day* was possible because of the way the internet **connects** us. The film does something that was not possible before the internet. Now, "you can ask tens of thousands of people … to contribute to a **project** and all to **communicate** about it and learn about it at the same time."

F Ten years later, the team made another movie: *Life in a Day 2020*. This film shows important moments in people's lives on July 25, 2020. It starts with births. Then we watch people celebrate birthdays and weddings, fall in and out of love, and get sick. Macdonald says that the new movie helps us see that we are **similar** in many ways. "We all love the same things. We all fear the same things. We all have the same emotional needs."[4]

READING FOCUS: MAIN IDEAS — PARAGRAPHS D–F

Life in a Day • What people fear and love • The power of the internet • How people are similar

D **PEOPLE'S FEARS & LOVES**

- People around the world talk about what they love most.
- They also share their fears—from imaginary monsters to war and losing nature.
- The film shows that people have very different experiences.

KEY IDEA
People everywhere have things they love and things they fear.

E **THE INTERNET CONNECTS US**

- The internet made Life in a Day possible on a huge scale.
- Thousands of people could send videos and contribute to one project.
- People could communicate and learn from one another at the same time.

KEY IDEA
The internet connects people and makes global projects possible.

F **WE ARE SIMILAR**

- Life in a Day 2020 shows important moments from people's lives.
- People celebrate, fall in love, get sick, and experience other everyday events.
- Although cultures differ, people share many of the same feelings and needs.

KEY IDEA
People around the world are different, but we share many emotions and needs.

UNDERSTANDING THE READING

UNDERSTAND THE MAIN IDEA

What was the main purpose of the Life in a Day project?

b to show what a perfect day is like for people around the world

c to discover what people around the world do and experience in a day

Explain your answer: What evidence from the reading supports it?

UNDERSTANDING THE READING

UNDERSTAND THE MAIN IDEA

What was the main purpose of the Life in a Day project?

Explanation: *Life in a Day collected videos from people in different countries to show their real , everyday lives, experiences , feelings , and important moments during one day.*

UNDERSTANDING THE READING

B. UNDERSTAND DETAILS

UNDERSTAND DETAILS

Write T (true), F (false), or NG (not given).

1. Kevin Macdonald personally filmed all the videos for both Life in a Day movies. T F NG
2. The 2010 movie includes ordinary routines such as waking up and getting ready. T F NG
3. The team asked people what they loved and what they feared. T F NG
4. Life in a Day 2020 suggests that people have many similar emotional needs. T F NG
5. The 2020 project received exactly the same number of videos as the 2010 project. T F NG

UNDERSTANDING THE READING

B. UNDERSTAND DETAILS

UNDERSTAND DETAILS

Write T (true), F (false), or NG (not given).

Answers

1. Kevin Macdonald personally filmed all the videos for both Life in a Day movies. — F
2. The 2010 movie includes ordinary routines such as waking up and getting ready. — T
3. The team asked people what they loved and what they feared.
4. Life in a Day 2020 suggests that people have many similar emotional needs. — T
5. The 2020 project received exactly the same number of videos as the 2010 project. — NG

Explanation Of T/ F

- *1. **F** (False) – Thousands of people from around the world filmed their lives and uploaded their videos.*

*2. **T** (True) – The movie begins with people waking up, getting dressed, and brushing their teeth.*

*3. **T** (True) – The team asked people questions like "What do you love most in the world? What do you fear?"*

CRITICAL THINKING Inferring Meaning of Words from Context

Use the **context**—the words around a word—to guess the meaning of a new word. The context can also help you decide the word's part of speech (noun, verb, adjective, etc.). For example:

> *His team asked people to film their lives on a single day—July 24— and upload their videos to YouTube.*

From the context (*July 24*), we can guess that *single* is an adjective that means "one."

C **INFER MEANING** Find and underline the following words in the reading passage. Use the context to identify their meanings. Then write each word next to its definition (1–4).

typical (paragraph B)	**imaginary** (paragraph D)
banal (paragraph C)	**contribute** (paragraph E)

1. _____: (adj) showing things that you expect
2. _____: (adj) not real
3. _____: (adj) not interesting
4. _____: (v) to give something

CRITICAL THINKING

INFER MEANING FROM CONTEXT

INFER MEANING

Use the words around each word to work out its meaning.

typical	→	showing things that you expect
imaginary	→	not real
banal	→	ordinary or not interesting
contribute	→	to give something to a project or activity

UNDERSTANDING THE READING

TWO DAYS, TWO MOVIES

COMPARE THE TWO PROJECTS

	Life in a Day (2010)	Life in a Day 2020
Videos received	over 80,000	over 320,000
Countries	192	192
Hours of video	more than 4,500	more than 15,000
Date filmed	July 24, 2010	July 25, 2020

Think: What stayed the same between the two projects? What changed?

Answers :

- ***Think: What stayed the same between the two projects? What changed?***

- ***What stayed the same:***
- ***The number of countries involved remained exactly the same (192 countries for both projects)***

- ***What changed?***
- ***Videos received : Increased from over 80,000 (2010) to over 320,000 (2020)***
- ***Hours of video: Increased from more than 4,500 hours (2010)to more than 15,000 hours (2020)***
- ***Date filmed: shifted by one day from July 24, 2010, to July 25,2020***

READING FOR THE MAIN IDEAS

CLOSE READING

1. Why can something normal for one person be extraordinary to another?

2. What kinds of things did people say they loved?

3. What fears were mentioned in the reading?

4. How did the internet make the project possible?

5. What does Macdonald say people around the world have in common?

- ***Suggested Answers***
- ***1. Why can something normal for one person be extraordinary to another?***

Because of cultural differences in people's lives; what might seem ordinary or banal in one culture (such as traveling to work) can be completely different or unfamiliar to someone growing up in another place, like Dakar.

- ***2. What kinds of things did people say they loved?***

People talked about loving their family, fast cars, a pet cat, and even a fridge.

- ***3. What fears were mentioned in the reading?***

People mentioned being scared of imaginary monsters, real-life

CRITICAL THINKING

REFLECT

REFLECT

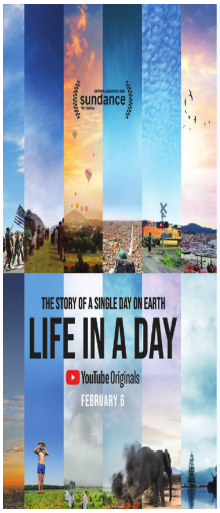
Imagine you are going to send a short video to the Life in a Day project.

What part of your typical day would you film?

I would film _____

because _____

Partner challenge: Explain why this ordinary moment might be interesting to someone in another country.



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Answers

- *option 1: I would film my morning routine of preparing traditional breakfast and coffee because it shows a unique cultural habit that starts my day.*
- *Option 2: I would film my walk through the neighbourhood paring sunset because it captures the local sceneray and how people relax in my area.*

DEVELOPING READING SKILLS

READING SKILL Skimming for Gist

When we skim for gist, we look at a reading passage quickly to find out what it is mainly about. We don't need to read every word. Knowing the gist of a reading passage can help you predict the information you will learn from it.

As you skim, pay attention to key (important) words and phrases—for example, repeated nouns. You can also read the titles, subtitles, and photo captions to help you understand the overall topic.

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The correct answer is a: how long a day is on different planets.

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The correct answer is c: what life is like for new parents.



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